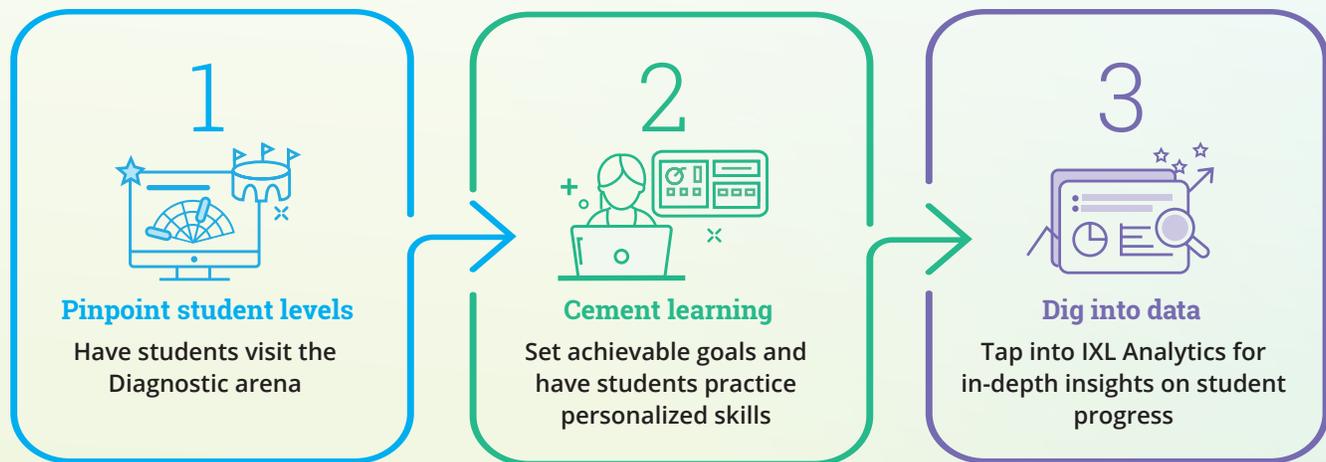


STEPS TO SUCCESSFUL IMPLEMENTATION

IXL's powerful analytics and personalization tools make it easy to set practical goals and progress monitor for every student.

At the beginning of every grading cycle:



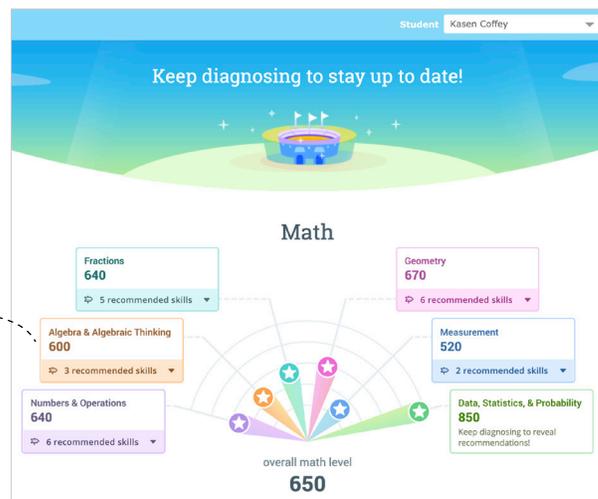
LET'S TAKE A CLOSER LOOK AT HOW IXL SUPPORTS ONGOING PROGRESS MONITORING



1. Pinpoint student levels

Have students step into the Diagnostic arena and answer questions until all of their levels have been pinpointed. This can be done in multiple sessions: It only takes 45 minutes to get pinpointed on a subject, and an additional 2 hours spread out through the school year to keep those levels up to date.

Tip: Diagnostic levels correspond to grade levels. For example, a score of 600 indicates readiness to begin working on 6th grade skills.



2.

Cement learning

With insights from the diagnostic, IXL creates a personalized action plan for each student.

Set achievable goals

Use each student's individual action plan to set attainable goals for this grading cycle. Focus IEP goals around the lowest strand(s) and the recommended skills for that lowest strand.

Set a SmartScore goal of 80 (proficiency), then encourage students to strive for excellence (90) or mastery (100) if they feel ready.

Pro Tip: Share the printed report with parents during IEP meetings for concrete next steps they can implement at home.

IXL Real-Time Diagnostic Action Plan
 Student: Kasen Coffey September 1, 2020

The IXL Real-Time Diagnostic shows you what you know and what you're ready to learn next. Work on your personalized skill recommendations until you reach excellence (90+). Visit the Real-Time Diagnostic often to see how your stats change and to get new recommendations!

Have questions about the Real-Time Diagnostic? Visit www.ixl.com/diagnostic-help

Math strand levels and recommendations

Overall math level
 0 100 200 300 400 500 600 650 700 800 900 1000 1100 1200 1300

Numbers & Operations
 0 640 1300
 5 recommended skills
 Round decimals (Level G) -- MPB
 Put decimal numbers in order (Level H) -- QV2
 Evaluate exponents (Level I) -- ZDS
 Inequalities with multiplication (Level G) -- SPF
 Place value (Level G) -- 83P

Algebra & Algebraic Thinking
 0 600 1300
 3 recommended skills
 Multiply a 2-digit number by a 2-digit number: word problems (Level F) -- GZG

Practice personalized skills

Have each student click directly on their recommended IXL skills to practice them. They will be able to identify their strengths and weaknesses, own their learning, close gaps, and build confidence.

Keep diagnosing to stay up to date!

Math

- Fractions: 640 (5 recommended skills)
- Geometry: 670 (6 recommended skills)
- Algebra & Algebraic Thinking: 600 (3 recommended skills)
- Measurement: 520 (2 recommended skills)
- Data, Statistics, & Probability: 850 (Keep diagnosing to reveal recommendations!)

Math Problem:
 A seed company filled 11 bags with seed. They put 29 grams of seed in each bag. How many grams of seed are there in all the bags combined?
 grams of seed
 Try It →

Recommendations Student: Kasen Coffey

See suggestions from your teachers

Here are all the math and language arts skills recommended just for you, based on what you've been working on recently. Explore the different types of recommendations, and click on any skill you'd like to try!

- Next up: Multiply a 2-digit number by a 2-digit number: word problems - Fourth grade (51)
- Keep it at: Divide by 1-digit numbers: interpret remainders - Fifth grade (51)
- Work it out: Put these numbers in order from greatest to least. (0.001, 0.961, 0.1) - Sixth grade
- Keep it at: Find the missing exponent. $3^{\square} = 81$ - Sixth grade (69)
- Keep it at: Put decimal numbers in order - Sixth grade



3.

Dig into data

For progress monitoring: Questions Log

Progress monitor individual student's work on specific skills using the Questions Log. Easily uncover any patterns or misconceptions in their work for an effective reteach.

Pro tip: Click "Show missed questions only" and "Hide correct answers," then print the report to create a helpful worksheet for one-on-one review with each student.

The screenshot shows the 'Questions answered' interface for a student named Kasen Coffey. It displays three questions from different sessions:

- SESSION 4: Saturday, August 22 | 3:02 - 3:02 PM** (SmartScore: 69 → 63)
 - Question 23 of 23: "What is the volume of this object?" (Incorrect answer: 4, Correct answer: 4)
 - Question 22 of 23: "What is the volume of this object?" (Incorrect answer: 26, Correct answer: 26)
 - Question 21 of 23: "What is the volume of this object?" (Correct answer: 12, Correct answer: 12)

For annual IEP review: Progress and Improvement

Visualize the growth your student has made on specific IXL skills, and see every skill they practiced and their score progression for each.

Use this report to identify strengths and weaknesses, and along with the Diagnostic Action Plan, set new goals for the coming school year.

Tip: Get to this report quickly from here!

The screenshot shows the 'PROGRESS AND IMPROVEMENT' report for student Kasen Coffey. It displays a table of skills with columns for Skill, Time Spent, Questions, and Score Improvement.

SKILL	TIME SPENT	QUESTIONS	SCORE IMPROVEMENT
5TH GRADE			
6TH GRADE			
C. Division			
1. Divisibility rules (WCO)	6 min	18	78
D. Exponents			
1. Write multiplication expressions using exponents (YS)	4 min	30	100
2. Evaluate exponents (XDA)	4 min	25	90
4. Find the missing exponent or base (HCS)	2 min	15	69
E. Number theory			
3. Prime or composite (DFC)	47 min	78	74
4. Identify factors (BGJ)	21 min	50	100
G. Add and subtract decimals			
1. Add and subtract decimal numbers (HT)	4 min	9	50