



IXL Skill Alignment

3rd grade alignment for Spectrum Word Study and Phonics



Use IXL's interactive skill plan to get up-to-date skill alignments, assign skills to your students, and track progress.

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Chapter 1

Phonics

Textbook section	IXL skills
Lessons 1.1–1.2: Beginning and ending consonants	<p>Beginning consonants</p> <ol style="list-style-type: none"> Which letter does the word start with? J9Y <p>Ending consonants</p> <ol style="list-style-type: none"> Which letter does the word end with? NVG
Lesson 1.3: Hard and soft c and g	<ol style="list-style-type: none"> Sort soft and hard g words and soft and hard c words 9SE Pick the soft g or soft c word that matches the picture PBY Choose the soft g or soft c sentence that matches the picture TDM
Lessons 1.4–1.6: Two-letter blends	<ol style="list-style-type: none"> Does the word start with a consonant blend? KQ6 Complete the word with the correct initial consonant blend 6Q9
Lessons 1.7–1.9: Three-letter blends and ending blends	<p>Three-letter blends</p> <ol style="list-style-type: none"> Complete the word with a three-letter consonant blend LVG Complete the sentence with a three-letter consonant blend word JCB <p>Ending blends</p> <ol style="list-style-type: none"> Complete the word with the correct final consonant blend DTJ
Lessons 1.10–1.15: Digraphs and silent consonants	<p>Digraphs</p> <ol style="list-style-type: none"> Complete the word with the correct digraph: ch, sh, th 2KN Complete the word with the correct digraph: ph, qu, wh QTK Spell the digraph word: ch, sh, th 78H Spell the digraph word: ph, qu, wh JHC Sort by initial consonant blend or digraph LFP

Lessons 1.16–1.17: Short and long vowel sounds

Silent consonants

6. Complete the words with silent letters GLU
1. Complete the word with the correct short vowel WE9
2. Spell the silent e word ENT
3. Match the short a and long a words to pictures V6Y
4. Match the short e and long e words to pictures SX7
5. Choose the short i or long i word that matches the picture 9FE
6. Choose the short o or long o word that matches the picture 2ZV
7. Choose the short u or long u word that matches the picture QQD

Lessons 1.18–1.21: Vowel sounds

1. Choose the picture that matches the vowel team word L2Z
2. Complete the vowel team words LNH
3. Complete the word with the correct vowel team QMQ
4. Complete the sentence with the correct -ild, -ind, -old, -olt or -ost word V2B

Lessons 1.22–1.25: More vowel sounds

1. Complete words with variant vowels CDH
2. Choose the diphthong word that matches the picture 7U5
3. Choose the diphthong sentence that matches the picture 9SX

Lessons 1.26–1.28: The sounds of y and r-controlled vowels

Y sounds

1. Spell the long i word: silent e, ie, y UBY

R-controlled vowels

2. Choose the r-control word that matches the picture N67
3. Choose the r-control sentence that matches the picture QKE

Chapter 2

Word structure

Textbook section

IXL skills

Lessons 2.1–2.3: Base words and endings

1. Use regular plurals with -s, -es and -ies F82
2. Complete the word with the ending that you hear 6MS
3. Use adjectives to compare FFC
4. Spell adjectives that compare BV8

Lessons 2.4–2.6: Plurals and possessives

1. Is the noun singular or plural? VYK
2. Form regular plurals with -s, -es, -ies and -ves GGV
3. Use regular plurals with -s, -es, -ies and -ves ZM2
4. Form and use irregular plurals XQM
5. Identify plurals, singular possessives and plural possessives NZR
6. Form the singular or plural possessive BT8
7. Identify and correct errors with plural and possessive nouns FLE

Lessons 2.7–2.8: Compound words and contractions

Compound words

1. Form and use compound words 6FE
2. Pronoun-verb contractions LJ2

Contractions

3. Contractions with "not" C72

Lessons 2.9–2.10: Prefixes and suffixes

1. Determine the meaning of a word with pre-, re- or mis- 8N9
2. Use the prefixes pre-, re- and mis- BMA
3. Determine the meaning of a word with -ful or -less N55
4. Determine the meaning of a word with -ly or -ness 6K2
5. Determine the meaning of a word with -able or -ment YDR

6. Determine the meaning of a word with a suffix:
review Y2W
7. Identify base words, prefixes and suffixes FJB
8. Determine the meanings of words with prefixes
and suffixes: review LWN

Lesson 2.11: Syllables

1. How many syllables does the word have? QFG
 2. Sort by the number of syllables HR6
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Chapter 3

Vocabulary

Textbook section

Lessons 3.1–3.2: Synonyms and antonyms

IXL skills

Synonyms

1. Choose the synonym ZAB
2. Which sentence has the same meaning? KGK
3. Find synonyms in context SDM
4. Determine the meaning of words using synonyms in context 5EL

Antonyms

5. Choose the antonym EEC
6. Which sentence uses an antonym? BGN
7. Find antonyms in context BQY

Lessons 3.3–3.5: Homophones, multiple-meaning words, figures of speech

Homophones

1. Identify homophones N2W
2. Use the correct homophone JKC

Multiple-meaning words

3. Multiple-meaning words with pictures NLW
4. Which definition matches the sentence? CSL
5. Which sentence matches the definition? DFX

Figures of speech

6. Determine the meanings of similes NWW
7. Identify similes and metaphors 7MY

Chapter 4

Dictionary skills

Textbook section	IXL skills
Lesson 4.1: Alphabetical order	<ol style="list-style-type: none">1. Order alphabetically based on the first letter J9F2. Order alphabetically based on the first two letters 6EV3. Order alphabetically based on the first three letters MNS4. Order alphabetically: challenge VJ5
Lesson 4.2: Guide words	<ol style="list-style-type: none">1. Use guide words 9AH
Lesson 4.3: Entry words	<ol style="list-style-type: none">1. Use dictionary entries JZX2. Use dictionary definitions RP7