



IXL Skill Plan

Alberta Program of Studies (adopted in 2022): Grade 2



Use IXL's interactive skill plan to get up-to-date skill alignments, assign skills to your students, and track progress.

ca.ixl.com/ela/skill-plans/alberta-program-of-studies-2022-grade-2

Text Forms and Structures

Students explain how the organization of ideas and information within texts can support the purpose or meaning of messages.

Examine different reasons (purposes) for messages to be shared.

1. Choose the text that matches the writer's purpose EYJ

Explain why engaging with messages can be enjoyable.

Distinguish between messages that are imaginary (fiction) or real (non-fiction).

Compare and contrast forms used to organize messages.

1. Compare and contrast in informational passages PR9

Examine the structure of a variety of imaginary or real stories.

1. Analyze stories UWE

Examine a variety of features that enhance the meaning of messages.

Include a variety of features to help organize, clarify, and enhance personal messages.

1. Put the sentences in order SQD

Identify story elements within a variety of imaginary stories.

1. Order events in a story 9KL
2. Use actions and dialogue to understand characters D2X
3. Analyze stories UWE

Identify the hero or heroine in a variety of imaginary stories.

1. Use actions and dialogue to understand characters D2X

Create imaginative representations or dramatizations of stories that include characters, setting, and plot.

Examine the narrator's contribution to a story or message.

Examine ways that information can be accessed, organized, and shared to encourage thinking about and beyond what is already known.

Cause and effect

1. Match each effect to its cause P9Y
2. Match each cause to its effect NQA

Literary texts

3. Analyze stories UWE

Informational texts

4. Compare and contrast in informational passages PR9
5. Read and understand informational passages ECG

Theme

6. Determine the themes of myths, fables and folktales 2RP

Identify words or phrases used in imaginative ways that support messages in poetry and song.

Recognize how poetry and song can expand how we think and feel about what can be experienced.

Examine poetic structures, including acrostic poems and rhyming couplets.

1. Choose the picture that rhymes with the word 2WM
 2. Which word does not rhyme? KTH
 3. Complete the rhyme LX6
 4. Complete the poem with a word that rhymes S2F
 5. Spell rhyming words to answer riddles KFH
-

Vocabulary

Students expand vocabulary by connecting morphemes and words to their meanings.

Examine meanings of words in a variety of situations.

Identify and discuss words of personal interest in texts.

Use tier 2 words in a variety of literacy situations.

Examine meanings of words from subject content areas (tier 3 words).

Apply a variety of synonyms to enhance expression.

1. Choose the synonym TJ8
2. Find synonyms in context LKB
3. Which sentence has the same meaning? QFS

Apply a variety of antonyms to contrast ideas.

1. Choose the antonym WNW
2. Which sentence uses an antonym? 8JX
3. Find antonyms in context YWQ

Examine homophones and homographs.

1. Homophones with pictures KNB
2. Identify homophones A6L
3. Use the correct homophone 9FS
4. Multiple-meaning words with pictures NLW

Transfer understandings of words to different situations.

1. Find the words with related meanings 2R9
2. Describe the difference between related words NYY
3. Order related words based on meaning UJ6

Record new words and their meanings in a variety of ways.

Prefixes and suffixes

1. Identify base words, prefixes and suffixes VN7
2. Determine the meaning of a word with pre-, re- or mis- H55
3. Use the prefixes pre-, re- and mis- Z2G

4. Determine the meaning of a word with -ful or -less HUR
5. Prefixes and suffixes: review SFH

Categories

6. Sort words into categories PDJ
7. Which word is not like the others? WVX

Idioms

8. Choose the picture that matches the idiomatic expression KX7

Context clues

9. Use context to identify the meaning of a word DRX

Examine alliteration, onomatopoeia, and repetition in spoken language.

Manipulate suffixes to change the tense of words.

1. Complete the word with the ending that you hear 6MS
2. Identify verbs in the regular past tense XLU
3. Form and use the regular past tense HUK
4. Match the -ed and -ing sentences to the pictures R8Z

Manipulate suffixes to make words singular or plural.

1. Form regular plurals with -s and -es CGS
2. Use regular plurals with -s and -es TBW
3. Use singular and plural nouns 7YH

Manipulate suffixes when making comparisons between ideas.

1. Complete the word with the ending that you hear 6MS
2. Identify comparative and superlative adjectives BX9

Examine changes in meaning when suffixes are added to or removed from bases.

1. Identify base words, prefixes and suffixes VN7
2. Determine the meaning of a word with -ful or -less HUR
3. Prefixes and suffixes: review SFH

Use compound words to extend vocabulary.

1. Form compound words CEK
2. Form and use compound words 6M4

Phonological Awareness

Students apply understandings of how sounds create meaning in oral language.

Consonant blends can be separated into their individual sounds.

Consonant blends can be located anywhere in words.

1. Complete the word with the correct initial consonant blend 6Q9
2. Complete the word with the correct final consonant blend DTJ
3. Spell the word with a consonant blend DHY
4. Complete the word with a three-letter consonant blend D2B
5. Complete the sentence with a three-letter consonant blend word JCB

Blending is combining sounds or word parts located anywhere in words.

Consonant blends are two or more consonants that appear together in a word and represent sounds that are combined smoothly.

1. Complete the word with the correct initial consonant blend 6Q9
2. Complete the word with the correct final consonant blend DTJ
3. Spell the word with a consonant blend DHY
4. Complete the word with a three-letter consonant blend D2B
5. Complete the sentence with a three-letter consonant blend word JCB

Individual sounds and consonant blends can be blended into a sequence to form words.

1. Complete the word with the correct initial consonant blend 6Q9
2. Complete the word with the correct final consonant blend DTJ
3. Spell the word with a consonant blend DHY
4. Complete the word with a three-letter consonant blend D2B
5. Complete the sentence with a three-letter consonant blend word JCB

Sounds can be manipulated by adding, deleting, or substituting different sounds.

1. Match the short a and long a words to pictures V6Y
2. Match the short e and long e words to pictures SX7
3. Choose the short i or long i word that matches the picture 9FE
4. Choose the short o or long o word that matches the picture 2ZV
5. Choose the short u or long u word that matches the picture QQD

Sounds can be manipulated at the beginning, middle, or ending of words.

1. Match the short a and long a words to pictures V6Y
2. Match the short e and long e words to pictures SX7
3. Choose the short i or long i word that matches the picture 9FE
4. Choose the short o or long o word that matches the picture 2ZV
5. Choose the short u or long u word that matches the picture QQD

Words can be separated (segmented) into syllables or sounds (phonemes).

Syllables

1. How many syllables does the word have? QFG
2. Sort by the number of syllables HR6

Open and closed syllables

3. Is the syllable open or closed? 5EE
4. Spell words with open and closed syllables 7DL

Two-syllable words

5. Put two syllables together to create a word: easier HVC
6. Put two syllables together to create a word: harder RU7
7. Complete the two-syllable words 6UY
8. Complete the sentence with a two-syllable word 9UM

Syllables and individual sounds can be blended into a sequence to form words.

1. Put two syllables together to create a word: easier HVC
2. Put two syllables together to create a word: harder RU7

Words can be changed by manipulating sounds (phonemes).

3. Complete the two-syllable words 6UY

Long vowels

1. Match the short a and long a words to pictures V6Y
2. Match the short e and long e words to pictures SX7
3. Choose the short i or long i word that matches the picture 9FE
4. Choose the short o or long o word that matches the picture 2ZV
5. Choose the short u or long u word that matches the picture QQD

Short vowels

6. Complete the word with the correct short vowel WE9

Consonant blends and digraphs

7. Complete the word with the correct initial consonant blend 6Q9
8. Complete the word with the correct final consonant blend DTJ
9. Complete the word with the correct digraph: ch, sh, th 2KN
10. Complete the word with the correct digraph: ph, qu, wh QTK
11. Complete the word with a three-letter consonant blend D2B

Silent letters

12. Complete the words with silent letters GLU

Vowel teams

13. Complete the word with the correct vowel team QMQ

R-controlled vowels

14. Complete the word with the correct r-controlled vowel: ar, er, ir, or, ur 5K6
15. Complete the word with the correct r-controlled vowel: er, ir, ur 8ZJ

Diphthongs

16. Complete the word with the correct diphthong:
oi, oy, ou, ow PHM

Segment sounds in words that have five or more phonemes.

Identify phonemes in words that have three or more syllables.

Segment sounds in words that have consonant blends.

Blend sounds in words that have up to six phonemes.

Blend sounds in words that have consonant blends.

Manipulate phonemes in a variety of one syllable or multisyllabic words.

Long vowels

1. Match the short a and long a words to pictures V6Y
2. Match the short e and long e words to pictures SX7
3. Choose the short i or long i word that matches the picture 9FE
4. Choose the short o or long o word that matches the picture 2ZV
5. Choose the short u or long u word that matches the picture QQD

Short vowels

6. Complete the word with the correct short vowel WE9

Consonant blends and digraphs

7. Complete the word with the correct initial consonant blend 6Q9
8. Complete the word with the correct final consonant blend DTJ
9. Complete the word with the correct digraph: ch, sh, th 2KN
10. Complete the word with the correct digraph: ph, qu, wh QTK

11. Complete the word with a three-letter consonant blend D2B

Silent letters

12. Complete the words with silent letters GLU

Vowel teams

13. Complete the word with the correct vowel team QMQ

R-controlled vowels

14. Complete the word with the correct r-controlled vowel: ar, er, ir, or, ur 5K6
15. Complete the word with the correct r-controlled vowel: er, ir, ur 8ZJ

Diphthongs

16. Complete the word with the correct diphthong: oi, oy, ou, ow PHM

Delete phonemes in a consonant blend to form a new word.

Substitute phonemes in a consonant blend to form a new word.

Substitute a sound anywhere in a word to form a new word.

Phonics

Students apply understandings of letter combinations and sounds in words.

Letter combinations and sounds for reading include vowels, blends, digraphs, and diphthongs.

Consonant blends

1. Complete the word with the correct initial consonant blend 6Q9
2. Complete the word with the correct final consonant blend DTJ
3. Spell the word with a consonant blend DHY

Digraphs

4. Complete the word with the correct digraph: ch, sh, th 2KN
5. Complete the word with the correct digraph: ph, qu, wh QTK
6. Spell the digraph word: ch, sh, th 78H
7. Spell the digraph word: ph, qu, wh JHC

Consonant blends and digraphs

8. Sort by initial consonant blend or digraph LFP

Three-letter consonant blends

9. Complete the word with a three-letter consonant blend D2B
10. Complete the sentence with a three-letter consonant blend word JCB

Diphthongs

11. Choose the diphthong word that matches the picture 7U5
12. Complete the word with the correct diphthong: oi, oy, ou, ow PHM
13. Choose the diphthong sentence that matches the picture 9SX

Short vowels

14. Complete the word with the correct short vowel WE9
15. Spell the short a word EJQ
16. Spell the short e word ZYR

17. Spell the short i word BMS
18. Spell the short o word CYA
19. Spell the short u word MVT

Long vowels

20. Choose the words with a given long vowel TZE
21. Spell the long a word: silent e, ai, ay 5HQ
22. Spell the long e word: ee, ea KSJ
23. Spell the long i word: silent e, ie, y UBY
24. Spell the long o word: silent e, oa, ow ZD7
25. Spell the long u word: silent e, ue, oo, ew DQJ

Short and long vowels

26. Sort short and long vowel words DJL
27. Match the short a and long a words to pictures V6Y
28. Match the short e and long e words to pictures SX7
29. Choose the short i or long i word that matches the picture 9FE
30. Choose the short o or long o word that matches the picture 2ZV
31. Choose the short u or long u word that matches the picture QQD
32. Use spelling patterns to sort long and short vowel words DZL

Vowel teams

33. Choose the picture that matches the vowel team word L2Z
34. Complete the vowel team words LNH
35. Complete the word with the correct vowel team QMQ
36. Choose the vowel team sentence that matches the picture TF8

Variant vowels

37. Complete words with variant vowels CDH
38. Which word has a different vowel sound? 9KV

Blends combine sounds or word parts.

Silent e

39. Choose the silent e word that matches the picture SJK
40. Complete the silent e words LMM
41. Spell the silent e word ENT
1. Complete the word with the correct initial consonant blend 6Q9
2. Complete the word with the correct final consonant blend DTJ
3. Spell the word with a consonant blend DHY
4. Complete the word with a three-letter consonant blend D2B
5. Complete the sentence with a three-letter consonant blend word JCB

A combination of two letters can make a single sound (digraph).

1. Complete the word with the correct digraph: ch, sh, th 2KN
2. Complete the word with the correct digraph: ph, qu, wh QTK
3. Spell the digraph word: ch, sh, th 78H
4. Spell the digraph word: ph, qu, wh JHC

Long vowel sounds can be made by gliding from one position of the mouth to another within the same syllable (diphthong).

1. Choose the diphthong word that matches the picture 7U5
2. Complete the word with the correct diphthong: oi, oy, ou, ow PHM
3. Choose the diphthong sentence that matches the picture 9SX

Letters in words can be silent.

Silent e

1. Choose the silent e word that matches the picture SJK
2. Complete the silent e words LMM
3. Spell the silent e word ENT

Long vowels

4. Spell the long a word: silent e, ai, ay 5HQ
5. Spell the long e word: ee, ea KSJ
6. Spell the long i word: silent e, ie, y UBY
7. Spell the long o word: silent e, oa, ow ZD7
8. Spell the long u word: silent e, ue, oo, ew DQJ

Some letters have variable pronunciations.

Silent letters

9. Complete the words with silent letters GLU

Variant vowels

1. Complete words with variant vowels CDH
2. Which word has a different vowel sound? 9KV

Short and long vowels

3. Sort short and long vowel words DJL
4. Match the short a and long a words to pictures V6Y
5. Match the short e and long e words to pictures SX7
6. Choose the short i or long i word that matches the picture 9FE
7. Choose the short o or long o word that matches the picture 2ZV
8. Choose the short u or long u word that matches the picture QQD
9. Use spelling patterns to sort long and short vowel words DZL

Soft g and c

10. Sort soft and hard g words and soft and hard c words 9SE
11. Pick the soft g or soft c word that matches the picture PBY
12. Choose the soft g or soft c sentence that matches the picture TDM
13. Spell the soft g or soft c word SQ8

A vowel that is followed by [r] can make a new sound (e.g., ti-ger).

1. Choose the r-control word that matches the picture N67
2. Complete the word with the correct r-controlled vowel: ar, er, ir, or, ur 5K6
3. Complete the word with the correct r-controlled vowel: er, ir, ur 8ZJ
4. Choose the r-control sentence that matches the picture QKE

Relationships between letter combinations and sounds support understanding of words.

Make connections between a full range of letter combinations and sounds.

Apply knowledge of silent letters when learning new words.

Silent e

1. Choose the silent e word that matches the picture SJK
2. Complete the silent e words LMM
3. Spell the silent e word ENT

Long vowels

4. Spell the long a word: silent e, ai, ay 5HQ
5. Spell the long e word: ee, ea KSJ
6. Spell the long i word: silent e, ie, y UBY
7. Spell the long o word: silent e, oa, ow ZD7
8. Spell the long u word: silent e, ue, oo, ew DQJ

Silent letters

9. Complete the words with silent letters GLU

Recognize and use a wide range of consonant letters and letter combinations in the beginning, middle, and ending of words.

Consonant blends

1. Complete the word with the correct initial consonant blend 6Q9
2. Complete the word with the correct final consonant blend DTJ
3. Spell the word with a consonant blend DHY

Digraphs

4. Complete the word with the correct digraph: ch, sh, th 2KN
5. Complete the word with the correct digraph: ph, qu, wh QTK
6. Spell the digraph word: ch, sh, th 78H
7. Spell the digraph word: ph, qu, wh JHC

Consonant blends and digraphs

8. Sort by initial consonant blend or digraph LFP

Three-letter consonant blends

9. Complete the word with a three-letter consonant blend D2B
10. Complete the sentence with a three-letter consonant blend word JCB

Silent letters

11. Complete the words with silent letters GLU
 1. Choose the words with a given long vowel TZE
 2. Spell the long a word: silent e, ai, ay 5HQ
 3. Spell the long e word: ee, ea KSJ
 4. Spell the long i word: silent e, ie, y UBY
 5. Spell the long o word: silent e, oa, ow ZD7
 6. Spell the long u word: silent e, ue, oo, ew DQJ

Recognize and use letter combinations that represent long vowel sounds.

Recognize how the letter [r] can influence the vowel sound.

1. Choose the r-control word that matches the picture N67
2. Complete the word with the correct r-controlled vowel: ar, er, ir, or, ur 5K6
3. Complete the word with the correct r-controlled vowel: er, ir, ur 8ZJ
4. Choose the r-control sentence that matches the picture QKE

Read words that include the 120 most frequent letter-sound correspondences.

Three-letter consonant blends

1. Complete the sentence with a three-letter consonant blend word JCB

Short and long vowels

2. Sort short and long vowel words DJL
3. Match the short a and long a words to pictures V6Y
4. Match the short e and long e words to pictures SX7
5. Choose the short i or long i word that matches the picture 9FE
6. Choose the short o or long o word that matches the picture 2ZV
7. Choose the short u or long u word that matches the picture QQD
8. Use spelling patterns to sort long and short vowel words DZL
9. Choose the words with a given long vowel TZE

Silent e

10. Choose the silent e word that matches the picture SJK

Vowel teams

11. Choose the picture that matches the vowel team word L2Z
12. Choose the vowel team sentence that matches the picture TF8

R-controlled vowels

13. Choose the r-control word that matches the picture N67
14. Choose the r-control sentence that matches the picture QKE

Diphthongs

15. Choose the diphthong word that matches the picture 7U5
16. Choose the diphthong sentence that matches the picture 9SX

Variant vowels

17. Which word has a different vowel sound? 9KV

Soft g and c

18. Sort soft and hard g words and soft and hard c words 9SE
19. Pick the soft g or soft c word that matches the picture PBY
20. Choose the soft g or soft c sentence that matches the picture TDM

Fluency

Students apply fluency strategies while reading.

Blend sounds quickly and accurately to decode unfamiliar messages.

Consonant blends

1. Complete the word with the correct initial consonant blend 6Q9
2. Complete the word with the correct final consonant blend DTJ

Three-letter consonant blends

3. Complete the word with a three-letter consonant blend D2B
4. Complete the sentence with a three-letter consonant blend word JCB

Digraphs

5. Complete the word with the correct digraph: ch, sh, th 2KN
6. Complete the word with the correct digraph: ph, qu, wh QTK

Diphthongs

7. Choose the diphthong word that matches the picture 7U5
8. Complete the word with the correct diphthong: oi, oy, ou, ow PHM
9. Choose the diphthong sentence that matches the picture 9SX

Short vowels

10. Complete the word with the correct short vowel WE9

Long vowels

11. Choose the words with a given long vowel TZE

Short and long vowels

12. Match the short a and long a words to pictures V6Y
13. Match the short e and long e words to pictures SX7

14. Choose the short i or long i word that matches the picture 9FE
15. Choose the short o or long o word that matches the picture 2ZV
16. Choose the short u or long u word that matches the picture QQD
17. Use spelling patterns to sort long and short vowel words DZL

Vowel teams

18. Choose the picture that matches the vowel team word L2Z
19. Complete the vowel team words LNH
20. Complete the word with the correct vowel team QMQ
21. Choose the vowel team sentence that matches the picture TF8

Variant vowels

22. Complete words with variant vowels CDH
23. Which word has a different vowel sound? 9KV

Silent e

24. Choose the silent e word that matches the picture SJK
25. Complete the silent e words LMM

Two-syllable words

26. Complete the two-syllable words 6UY
27. Complete the sentence with a two-syllable word 9UM

Open and closed syllables

28. Is the syllable open or closed? 5EE

Apply language structure, meaning, and rapid word recognition to support fluency.

Read at a steady, comfortable pace.

Read 175 new high-frequency words automatically.

1. Choose the sight word that you hear CNJ

Read high-frequency words in sentences and texts.

1. Complete the sentence with the correct sight word QT8

Read with appropriate stress on words, pausing, and phrasing.

Read with appropriate intonation and expression.

Examine punctuation in written messages to enhance fluency.

Read dialogue with phrasing and expression to engage an audience and reflect understanding.

Comprehension

Students examine and apply a variety of processes to comprehend texts.

Listen and respond to a variety of fictional and informational texts that are read aloud.

Examine and use words and phrases from texts that have been read aloud.

Read texts that contain mostly predictable and decodable words independently.

1. Analyze stories UWE
2. Read and understand informational passages ECG

Examine and use words and sentences from print texts that have been read independently.

1. Use context to identify the meaning of a word DRX

Interpret ideas and information from print texts read independently.

Characters

1. Use actions and dialogue to understand characters D2X

Theme

2. Determine the themes of myths, fables and folktales 2RP

Cause and effect

3. Match each effect to its cause P9Y
4. Match each cause to its effect NQA

Literary texts

5. Analyze stories UWE

Informational texts

6. Compare and contrast in informational passages PR9
7. Read and understand informational passages ECG

Solve unfamiliar or multisyllabic words in a variety of ways.

Context clues

1. Use context to identify the meaning of a word DRX

Prefixes and suffixes

- 2. Determine the meaning of a word with pre-, re- or mis- H55
- 3. Determine the meaning of a word with -ful or -less HUR
- 4. Prefixes and suffixes: review SFH

Multiple-meaning words

- 5. Multiple-meaning words with pictures NLW

Idioms

- 6. Choose the picture that matches the idiomatic expression KX7

Self-correct when meaning is unclear while reading.

Summarize a text, including the main idea and key ideas.

Sequence four or more events from a text.

- 1. Order events in a story 9KL

Retell or dramatize a story, including characters, setting, and plot, in sequence.

Interpret information from illustrations or visuals when summarizing texts.

Share personal connections that support understandings of ideas or information in texts.

Identify similarities and differences within a text.

- 1. Compare and contrast in informational passages PR9

Identify similarities and differences between texts.

Ask questions to clarify information in texts.

Answer questions requiring literal recall and understanding of evidence, details, or facts from texts.

Literary texts

- 1. Analyze stories UWE

Informational texts

- 2. Compare and contrast in informational passages PR9
- 3. Read and understand informational passages ECG

Sequence

4. Order events in a story 9KL

Infer and analyze

1. Use actions and dialogue to understand characters D2X

Theme

2. Determine the themes of myths, fables and folktales 2RP

Cause and effect

3. Match each effect to its cause P9Y

4. Match each cause to its effect NQA

Literary texts

5. Analyze stories UWE

Answer questions that require making interpretations or giving opinions about information in texts.

Answer questions that require recognizing cause and effect relationships in texts.

Make predictions prior to and while reading, viewing, or listening to a text.

Revise understandings in response to new information.

Compare actual outcomes to predictions made.

1. Match each effect to its cause P9Y

2. Match each cause to its effect NQA

Writing

Students create and enhance ideas and information by applying a variety of writing processes.

Create written messages that align with an intended audience or purpose.

1. Choose the text that matches the writer's purpose EYJ

Create written messages in a variety of forms to represent ideas or information.

Topic sentences

1. Choose topic sentences for narrative paragraphs JNC
2. Choose topic sentences for expository paragraphs TTD

Linking words

3. Use conjunctions WU6
4. Use subordinating conjunctions 75H
5. Identify time-order words EX2
6. Use time-order words NYU

Opinion writing

7. Complete the fact and opinion sentences E8Y
8. Complete the opinion passage with an example TLR
9. Complete the opinion passage with a reason 7XT
10. Complete the opinion-reason-example table U6A

Descriptive details

11. Choose the sensory details that match the picture 8LC
12. Add descriptive details to sentences JGL
13. Revise the sentence using a stronger verb MH9

Generate ideas that can be expressed through messages.

Focus and limit the number of ideas in sentences.

Organize sentences in a logical sequence to create written messages.

1. Put the sentences in order SQD

Edit written work for spelling, grammar, and punctuation.

Blends and digraphs

1. Spell the word with a consonant blend DHY
2. Spell the digraph word: ch, sh, th 78H
3. Spell the digraph word: ph, qu, wh JHC
4. Complete the word with a three-letter consonant blend D2B

Short vowels

5. Complete the word with the correct short vowel WE9
6. Spell the short a word EJQ
7. Spell the short e word ZYR
8. Spell the short i word BMS
9. Spell the short o word CYA
10. Spell the short u word MVT

Long vowels

11. Spell the long a word: silent e, ai, ay 5HQ
12. Spell the long e word: ee, ea KSJ
13. Spell the long i word: silent e, ie, y UBY
14. Spell the long o word: silent e, oa, ow ZD7
15. Spell the long u word: silent e, ue, oo, ew DQJ

Vowel teams

16. Complete the vowel team words LNH
17. Complete the word with the correct vowel team QMQ

Variant vowels

18. Complete words with variant vowels CDH

R-controlled vowels

19. Complete the word with the correct r-controlled vowel: ar, er, ir, or, ur 5K6
20. Complete the word with the correct r-controlled vowel: er, ir, ur 8ZJ

Open and closed syllables

21. Spell words with open and closed syllables 7DL

Exceptions

22. Complete the sentence with the correct -ild, -ind, -old, -olt or -ost word V2B

Diphthongs

23. Complete the word with the correct diphthong: oi, oy, ou, ow PHM

Silent letters

24. Complete the words with silent letters GLU
25. Complete the silent e words LMM
26. Spell the silent e word ENT

Soft g and c

27. Spell the soft g or soft c word SQ8

Consonant-l-e

28. Spell the consonant-l-e word H9P

Sight words

29. Complete the sentence with the correct sight word QT8
30. Spell the sight word 5ZK

Sentences, fragments and run-ons

31. Is it a complete sentence or a fragment? 8N7
32. Is it a complete sentence or a run-on? N7S
33. Is it a complete sentence, a fragment or a run-on? 66T

Regular plurals

34. Form regular plurals with -s and -es CGS
35. Use regular plurals with -s and -es TBW
36. Use singular and plural nouns 7YH

Irregular plurals

37. Form and use irregular plurals BRX

Possessive nouns

38. Form the singular or plural possessive RXV
39. Identify and correct errors with plural and possessive nouns 2QJ

Personal pronouns

- 40. Choose between subject and object personal pronouns HRA
- 41. Replace the singular noun with a personal pronoun LHN
- 42. Replace the plural noun with a personal pronoun C2V
- 43. Compound subjects and objects with "I" and "me" 9B2
- 44. Choose the correct personal pronoun TLH

Possessive pronouns

- 45. Use possessive pronouns Z56

Personal and reflexive pronouns

- 46. Choose between personal and reflexive pronouns YQ9
- 47. Use reflexive pronouns S9J

Verbs

- 48. Use action verbs 24E

Subject-verb agreement

- 49. Use the correct subject or verb QWW
- 50. Pronoun-verb agreement HHK

Regular past tense

- 51. Form and use the regular past tense HUK

Irregular past tense

- 52. Form and use the irregular past tense: set 1 HVM
- 53. Form and use the irregular past tense: set 2 BN5
- 54. Form and use the irregular past tense: set 3 5JL
- 55. Form and use the irregular past tense: set 4 V5H

Future tense

- 56. Change the sentence to future tense 5KQ

To be and to have

- 57. To be: use the correct present tense form 48F
- 58. To be: use the correct past tense form P2X
- 59. To be: use the correct form UGN
- 60. To have: use the correct form XAH

Adjectives and adverbs

- 61. Choose between adjectives and adverbs ACR

Articles

- 62. Use the correct article: a or an VNM

Prepositions

- 63. Select the best preposition to match the picture WDL
- 64. Select the best preposition to complete the sentence 8T2

Contractions

- 65. Form pronoun-verb contractions U87
- 66. Form contractions with "not" EYM
- 67. Use pronoun-verb contractions 8VF
- 68. Use contractions with "not" QJD
- 69. Use contractions in a sentence TAZ

Commas

- 70. Commas with dates V2U

Incorporate images or features to enhance written messages.

Share written messages with others.

Collect ideas that are inspired by a variety of experiences.

Apply creative thinking to create or adapt representations of messages.

Express ideas and information through a variety of written forms.

Include adjectives and adverbs to add interest and detail to writing.

Include sensory language to enhance ideas in creative writing.

1. Add descriptive details to sentences JGL
 2. Revise the sentence using a stronger verb MH9
 3. Use sense words QTJ
-

Use punctuation to enhance written messages.

Contractions

1. Form pronoun-verb contractions U87
2. Form contractions with "not" EYM
3. Use pronoun-verb contractions 8VF
4. Use contractions with "not" QJD
5. Use contractions in a sentence TAZ

Commas

6. Commas with dates V2U
-

Ask questions to focus research topics.

Gather factual information on topics from various sources.

Use organizational tools to record or categorize information.

Record factual information through messages that include images, words, and sentences.

Print with appropriate size, formation, and spacing to enhance the clarity of a message.

Locate a variety of keys on a keyboard to type messages.

Conventions

Students examine and use grammar, spelling, and punctuation in a variety of contexts to develop effective communication.

Capitalize the first word of a sentence.

1. Unscramble the words to make a complete sentence F5V

Capitalize names of people and places.

Capitalization

1. Capitalizing the names of people and pets GYE
2. Capitalizing the names of places and geographic features VDA

Proper nouns

3. Sort common and proper nouns 2D4
4. Identify common and proper nouns E98

Capitalize days of the week and months.

1. Capitalizing days, months and holidays 79L

Capitalize titles.

1. Capitalizing titles A8A

Include punctuation at the end of sentences.

1. Is the sentence a statement, question, command or exclamation? U52
2. Unscramble the words to make a complete sentence F5V

Insert apostrophes in place of letters in contractions.

1. Form pronoun-verb contractions U87
2. Form contractions with "not" EYM
3. Use pronoun-verb contractions 8VF
4. Use contractions with "not" QJD
5. Use contractions in a sentence TAZ

Write a variety of sentences that include a complete thought or idea.

1. Unscramble the words to make a complete sentence F5V

Recognize and use pronouns to replace nouns in sentences.

Personal pronouns

1. Identify personal pronouns AS2
2. Choose between subject and object personal pronouns HRA

3. Replace the singular noun with a personal pronoun LHN
4. Replace the plural noun with a personal pronoun C2V
5. Compound subjects and objects with "I" and "me" 9B2
6. Choose the correct personal pronoun TLH

Possessive pronouns

7. Identify possessive pronouns FBM
8. Use possessive pronouns Z56

Use a variety of adjectives to describe nouns.

1. Use sense words QTJ
2. Does the adjective tell you what kind or how many? 98L
3. Identify the adjective that describes the noun BE7
4. Identify adjectives ETD
5. Identify comparative and superlative adjectives BX9

Use adverbs to describe verbs.

1. Does the adverb tell you how, when or where? WY2
2. Identify adverbs Q2V

Identify the subject in a sentence.

1. Identify the subject of a sentence Z6W

Identify when subjects and verbs agree in sentences.

1. One or more than one? BNE
2. Use the correct subject or verb QWW
3. Pronoun-verb agreement HHK

Recognize and use prepositions in sentences to show time and place.

1. Select the best preposition to match the picture WDL
2. Select the best preposition to complete the sentence 8T2

Identify spelling patterns within and across words.

Consonant blends

1. Complete the word with the correct initial consonant blend 6Q9
2. Complete the word with the correct final consonant blend DTJ

Digraphs

3. Complete the word with the correct digraph: ch, sh, th 2KN
4. Complete the word with the correct digraph: ph, qu, wh QTK

Consonant blends and digraphs

5. Sort by initial consonant blend or digraph LFP

Short vowels

6. Complete the word with the correct short vowel WE9

Long vowels

7. Complete the sentence with the correct -ild, -ind, -old, -olt or -ost word V2B
8. Choose the words with a given long vowel TZE

Short and long vowels

9. Sort short and long vowel words DJL
10. Match the short a and long a words to pictures V6Y
11. Match the short e and long e words to pictures SX7
12. Choose the short i or long i word that matches the picture 9FE
13. Choose the short o or long o word that matches the picture 2ZV
14. Choose the short u or long u word that matches the picture QQD
15. Use spelling patterns to sort long and short vowel words DZL

Open and closed syllables

16. Is the syllable open or closed? 5EE

Silent e

17. Choose the silent e word that matches the picture SJK

Vowel teams

18. Choose the picture that matches the vowel team word L2Z

19. Choose the vowel team sentence that matches the picture TF8

R-controlled vowels

20. Choose the r-control word that matches the picture N67
21. Choose the r-control sentence that matches the picture QKE

Diphthongs

22. Choose the diphthong word that matches the picture 7U5
23. Complete the word with the correct diphthong: oi, oy, ou, ow PHM
24. Choose the diphthong sentence that matches the picture 9SX

Variant vowels

25. Complete words with variant vowels CDH
26. Which word has a different vowel sound? 9KV

Soft g and c

27. Sort soft and hard g words and soft and hard c words 9SE
28. Pick the soft g or soft c word that matches the picture PBY
29. Choose the soft g or soft c sentence that matches the picture TDM

Consonant-l-e

30. Choose the correct spelling of the consonant-l-e word EFM

Consonant blends

1. Complete the word with the correct initial consonant blend 6Q9
2. Complete the word with the correct final consonant blend DTJ
3. Spell the word with a consonant blend DHY

Three-letter consonant blends

4. Complete the word with a three-letter consonant blend D2B

Apply spelling patterns to spell unfamiliar words.

5. Complete the sentence with a three-letter consonant blend word JCB

Digraphs

6. Complete the word with the correct digraph: ch, sh, th 2KN
7. Complete the word with the correct digraph: ph, qu, wh QTK
8. Spell the digraph word: ch, sh, th 78H
9. Spell the digraph word: ph, qu, wh JHC

Silent letters

10. Complete the words with silent letters GLU

Short vowels

11. Complete the word with the correct short vowel WE9
12. Spell the short a word EJQ
13. Spell the short e word ZYR
14. Spell the short i word BMS
15. Spell the short o word CYA
16. Spell the short u word MVT

Long vowels

17. Spell the long a word: silent e, ai, ay 5HQ
18. Spell the long e word: ee, ea KSJ
19. Spell the long i word: silent e, ie, y UBY
20. Spell the long o word: silent e, oa, ow ZD7
21. Spell the long u word: silent e, ue, oo, ew DQJ

Vowel teams

22. Complete the vowel team words LNH
23. Complete the word with the correct vowel team QMQ

Open and closed syllables

24. Spell words with open and closed syllables 7DL

Exceptions

25. Complete the sentence with the correct -ild, -ind, -old, -olt or -ost word V2B

Silent e

26. Complete the silent e words LMM
27. Spell the silent e word ENT

R-controlled vowels

28. Complete the word with the correct r-controlled vowel: ar, er, ir, or, ur 5K6
29. Complete the word with the correct r-controlled vowel: er, ir, ur 8ZJ

Diphthongs

30. Complete the word with the correct diphthong: oi, oy, ou, ow PHM

Variant vowels

31. Complete words with variant vowels CDH

Soft g and c

32. Spell the soft g or soft c word SQ8

Consonant-l-e

33. Complete the consonant-l-e words L9B
34. Choose the correct spelling of the consonant-l-e word EFM
35. Spell the consonant-l-e word H9P

Identify silent consonants in words.

1. Complete the words with silent letters GLU

Spell 300 high-frequency words.

1. Spell the sight word 5ZK

Identify words that are not spelled in predictable ways.

Irregular nouns

1. Is the noun singular or plural? XMR
2. Form and use irregular plurals BRX

Irregular past tense

3. Identify the irregular past tense I R6U
4. Identify the irregular past tense II J6C
5. Form and use the irregular past tense: set 1 HVM
6. Form and use the irregular past tense: set 2 BN5
7. Form and use the irregular past tense: set 3 5JL
8. Form and use the irregular past tense: set 4 V5H

Include a vowel in every word and syllable.

Short vowels

1. Complete the word with the correct short vowel WE9
2. Spell the short a word EJQ
3. Spell the short e word ZYR
4. Spell the short i word BMS
5. Spell the short o word CYA
6. Spell the short u word MVT

Long vowels

7. Choose the words with a given long vowel TZE
8. Spell the long a word: silent e, ai, ay 5HQ
9. Spell the long e word: ee, ea KSJ
10. Spell the long i word: silent e, ie, y UBY
11. Spell the long o word: silent e, oa, ow ZD7
12. Spell the long u word: silent e, ue, oo, ew DQJ

Short and long vowels

13. Sort short and long vowel words DJL
14. Match the short a and long a words to pictures V6Y
15. Match the short e and long e words to pictures SX7
16. Choose the short i or long i word that matches the picture 9FE
17. Choose the short o or long o word that matches the picture 2ZV
18. Choose the short u or long u word that matches the picture QQD
19. Use spelling patterns to sort long and short vowel words DZL
20. Is the syllable open or closed? 5EE
21. Spell words with open and closed syllables 7DL
22. Complete the sentence with the correct -ild, -ind, -old, -olt or -ost word V2B

Vowel teams

23. Choose the picture that matches the vowel team word L2Z
24. Complete the vowel team words LNH

25. Complete the word with the correct vowel
team QMQ
26. Choose the vowel team sentence that matches
the picture TF8

Variant vowels

27. Complete words with variant vowels CDH
28. Which word has a different vowel sound? 9KV

R-controlled vowels

29. Choose the r-control word that matches the
picture N67
30. Complete the word with the correct r-controlled
vowel: ar, er, ir, or, ur 5K6
31. Complete the word with the correct r-controlled
vowel: er, ir, ur 8ZJ
32. Choose the r-control sentence that matches
the picture QKE

Diphthongs

33. Choose the diphthong word that matches the
picture 7U5
34. Complete the word with the correct diphthong:
oi, oy, ou, ow PHM
35. Choose the diphthong sentence that matches
the picture 9SX

Consonant-l-e

36. Complete the consonant-l-e words L9B
37. Choose the correct spelling of the consonant-l-
e word EFM
38. Spell the consonant-l-e word H9P

Silent e

39. Choose the silent e word that matches the
picture SJK
40. Complete the silent e words LMM
41. Spell the silent e word ENT

Two-syllable words

42. Put two syllables together to create a word:
easier HVC
43. Put two syllables together to create a word:
harder RU7

44. Complete the two-syllable words 6UY
45. Complete the sentence with a two-syllable word 9UM

Say words slowly to identify sounds when spelling words.

Use visualization to help spell words.

Apply knowledge of known words, word parts, and word patterns to spell unfamiliar words.

Regular past tense

1. Form and use the regular past tense HUK

Regular plurals

2. Form regular plurals with -s and -es CGS
3. Use regular plurals with -s and -es TBW

Prefixes and suffixes

4. Complete the word with the ending that you hear 6MS
5. Identify base words, prefixes and suffixes VN7
6. Determine the meaning of a word with pre-, re- or mis- H55
7. Use the prefixes pre-, re- and mis- Z2G
8. Determine the meaning of a word with -ful or -less HUR
9. Prefixes and suffixes: review SFH

Compound words

10. Form compound words CEK
 11. Form and use compound words 6M4
-

Use a variety of supports to spell and check the spelling of words.
