



IXL Skill Alignment

4th grade alignment for Spectrum Word Study and Phonics



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Chapter 1

Phonics

Textbook section	IXL skills
Lesson 1.1: Beginning and ending consonants	<p>Beginning consonants</p> <ol style="list-style-type: none"> Which letter does the word start with? J9Y <p>Ending consonants</p> <ol style="list-style-type: none"> Which letter does the word end with? NVG
Lesson 1.2: Hard and soft c and g	<ol style="list-style-type: none"> Sort soft and hard g words and soft and hard c words 9SE Pick the soft g or soft c word that matches the picture PBY Choose the soft g or soft c sentence that matches the picture TDM Spell the soft g or soft c word SQ8
Lessons 1.4–1.6: Beginning and ending blends	<p>Beginning blends</p> <ol style="list-style-type: none"> Complete the word with the correct initial consonant blend 6Q9 Complete the word with a three-letter consonant blend LVG <p>Ending blends</p> <ol style="list-style-type: none"> Complete the word with the correct final consonant blend DTJ <p>Beginning and ending blends review</p> <ol style="list-style-type: none"> Spell the word with a consonant blend DHY
Lessons 1.7–1.11: Digraphs and silent consonants	<p>Digraphs</p> <ol style="list-style-type: none"> Sort by initial consonant blend or digraph LFP Complete the word with the correct digraph: ch, sh, th 2KN Complete the word to match the picture: -ss, -ll, -ff, -zz, -ck 2T5 Spell the digraph word: ph, qu, wh JHC <p>Silent letters</p> <ol style="list-style-type: none"> Complete the words with silent letters GLU

Lessons 1.12–1.13: Short and long vowels**Short vowels**

1. Complete the word with the correct short vowel WE9

Long vowels

2. Choose the words with a given long vowel TZE

Short and long vowel review

3. Use spelling patterns to sort long and short vowel words RV2
4. Match the short a and long a words to pictures BDV
5. Match the short e and long e words to pictures RSW
6. Choose the short i or long i word that matches the picture JQF
7. Choose the short o or long o word that matches the picture 8HY
8. Choose the short u or long u word that matches the picture ZWE

Lessons 1.14–1.21: Vowel sounds and diphthongs**Vowel sounds**

1. Choose the picture that matches the vowel team word L2Z
2. Choose the vowel team sentence that matches the picture TF8
3. Complete the sentence with the correct -ild, -ind, -old, -olt or -ost word V2B
4. Complete words with variant vowels CDH
5. Which word has a different vowel sound? 9KV

Diphthongs

6. Choose the diphthong word that matches the picture 7U5
7. Complete the word with the correct diphthong: oi, oy, ou, ow PHM
8. Choose the diphthong sentence that matches the picture 9SX

Lessons 1.24–1.25: R-controlled vowels

1. Choose the r-control word that matches the picture N67
2. Complete the word with the correct r-controlled vowel: ar, er, ir, or, ur 5K6



3. Complete the word with the correct r-controlled vowel: er, ir, ur 8ZJ

Chapter 2

Word structure

Textbook section	IXL skills
Lessons 2.1–2.3: Base words and endings	<ol style="list-style-type: none"> 1. Match the -ed and -ing sentences to the pictures R8Z 2. Form regular plurals with -s, -es and -ies BM2 3. Identify comparative and superlative adjectives BX9 4. Use adjectives to compare 9FD
Lessons 2.4–2.5: Plurals	<ol style="list-style-type: none"> 1. Is the noun singular or plural? LJJ 2. Use regular plurals with -s, -es, -ies and -ves ZM2 3. Form and use irregular plurals UYE
Lesson 2.6: Possessives	<ol style="list-style-type: none"> 1. Identify plurals, singular possessives and plural possessives 7KL 2. Form the singular or plural possessive Z2X 3. Identify and correct errors with plural and possessive nouns J6V
Lesson 2.7: Compound words	<ol style="list-style-type: none"> 1. Form compound words FCS
Lesson 2.8: Contractions	<ol style="list-style-type: none"> 1. Pronoun-verb contractions KG2 2. Contractions with "not" BAK
Lessons 2.9–2.10: Prefixes and suffixes	<p>Prefixes</p> <ol style="list-style-type: none"> 1. Determine the meaning of a word with pre-, re- or mis- TWV 2. Use the prefixes pre-, re- and mis- MMA <p>Suffixes</p> <ol style="list-style-type: none"> 3. Determine the meaning of a word with -ful or -less F5K 4. Determine the meaning of a word with -ly or -ness ZA9 5. Determine the meaning of a word with -able or -ment AKQ

6. Determine the meaning of a word with a suffix:
review 5DZ

Prefix and suffix review

7. Identify base words, prefixes and suffixes GHK
8. Determine the meanings of words with prefixes and suffixes: review G7D

Lesson 2.11: Syllables

1. Sort by the number of syllables HR6
 2. Put two syllables together to create a word:
easier HVC
 3. Put two syllables together to create a word:
harder RU7
 4. Complete the two-syllable words 6UY
 5. Spell words with open and closed syllables B2Z
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Chapter 3

Vocabulary

Textbook section	IXL skills
Lessons 3.1–3.2: Synonyms and antonyms	<p>Synonyms</p> <ol style="list-style-type: none"> Choose the synonym BPA Which sentence has the same meaning? 83K Find synonyms in context WLR Determine the meaning of words using synonyms in context 9H7 <p>Antonyms</p> <ol style="list-style-type: none"> Choose the antonym SNU Which sentence uses an antonym? 73Y Find antonyms in context GTL
Lesson 3.3: Shades of meaning	<ol style="list-style-type: none"> Which sentence has the same meaning? 83K
Lesson 3.4: Levels of specificity	<ol style="list-style-type: none"> Order items from most general to most specific Y5E
Lesson 3.5: Homophones	<ol style="list-style-type: none"> Homophones with pictures VSM Identify homophones TJL Use the correct homophone 98S
Lesson 3.6: Multiple-meaning words	<ol style="list-style-type: none"> Which definition matches the sentence? 26S Which sentence matches the definition? 7G3
Lessons 3.8–3.9: Figures of speech and idioms	<p>Figures of speech</p> <ol style="list-style-type: none"> Identify similes and metaphors 7MY Determine the meanings of similes and metaphors UHY Analyze the effects of figures of speech on meaning and tone YGG <p>Idioms</p> <ol style="list-style-type: none"> Determine the meaning of idioms from context: set 1 73S



5. Identify the meaning of idioms and adages: set 1 FHD
6. Determine the meaning of idioms from context: set 2 3J6
7. Identify the meaning of idioms and adages: set 2 DQ2

Chapter 4

Dictionary skills

Textbook section	IXL skills
Lesson 4.1: Alphabetical order	<ol style="list-style-type: none">1. Order alphabetically based on the first letter HBT2. Order alphabetically based on the first two letters 94E3. Order alphabetically based on the first three letters 6W34. Order alphabetically: challenge 8BF
Lesson 4.2: Guide words	<ol style="list-style-type: none">1. Use guide words ULB
Lesson 4.3: Entry words	<ol style="list-style-type: none">1. Use dictionary entries PCX2. Use dictionary definitions SZV3. Use thesaurus entries 6MM