



IXL Skill Alignment

Level 3 alignment for New Cornerstone



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ca.ixl.com/ela/skill-plans/cornerstone-2019-level-3

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Unit 1

Communities

Textbook section

IXL skills

Reading 1: Lin's Shopping Day

Part 1: Prepare to Read

Vocabulary

1. Use guide words 9AH

Phonics

2. Complete the word with the correct short vowel WE9

Part 2: Read

1. Use actions and dialogue to understand characters D2X
2. Read realistic fiction with illustrations R6R

Part 3: Grammar and Writing

Grammar

1. To be: use the correct present tense form 48F
2. Pronoun-verb contractions LJ2

Writing

3. Identify action verbs TYQ

Reading 2: Making Friends

Part 1: Prepare to Read

Vocabulary

1. Use context to identify the meaning of a word DRX

Phonics

2. Use spelling patterns to sort long and short vowel words DZL

Part 2: Read

1. Make predictions about a story 4P6
2. Read realistic fiction: set 1 UBV
3. Order events in a story 9KL

Part 3: Grammar and Writing

Grammar

1. Pronoun-verb agreement FWW

2. Contractions with "not" C72

Writing

3. Use action verbs YEY
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Reading 3: My Family**Part 1: Prepare to Read****Vocabulary**

1. Determine the meaning of words using synonyms in context 5EL

Word study

2. Use dictionary entries JZX
 3. Use dictionary definitions RP7
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Part 2: Read

1. Compare and contrast in informational texts ZQG
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Part 3: Grammar and Writing**Grammar**

1. Form regular plurals with -s, -es and -ies WSG
 2. Form and use irregular plurals XQM
 3. Use the correct article: a or an 85H
 4. Use the correct article: a, an or the DTW
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Review: Put It All Together

1. Choose topic sentences for narrative paragraphs GZR
 2. Put the sentences in order 7CA
 3. Use regular plurals with -s, -es and -ies F82
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Unit 2

Meeting Challenges

Textbook section

IXL skills

Reading 1: The Rabbit and the Lion

Part 1: Prepare to Read

Phonics

1. Spell the long o word: silent e, oa, ow ZD7
2. Spell the long u word: silent e, ue, oo, ew DQJ

Part 2: Read

1. Identify story elements PDU

Part 3: Grammar and Writing

Grammar

1. Identify personal pronouns XHH
2. Identify possessive pronouns RUS
3. Use possessive pronouns MZD
4. Choose between subject and object personal pronouns Q8E

Writing

5. Identify and correct errors with plural and possessive nouns FLE

Reading 2: The Contest

Part 1: Prepare to Read

Vocabulary

1. Identify base words, prefixes and suffixes FJB
2. Determine the meaning of a word with pre-, re- or mis- 8N9
3. Determine the meaning of a word with -ful or -less N55

Part 2: Read

1. Read fantasy with illustrations T8H

Part 3: Grammar and Writing

Grammar

1. Identify verbs in the regular past tense R84
2. Which sentence is in the regular past tense? WKG
3. Form and use the regular past tense UPM

Writing

4. Use time-order words 8F2
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Reading 3: Fresh Food in Strange Places**Part 1:** Prepare to Read**Phonics**

1. Spell the long a word: silent e, ai, ay 5HQ
 2. Spell the long e word: ee, ea KSJ
 3. Spell the long i word: silent e, ie, y UBY
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Part 2: Read

1. Distinguish facts from opinions UXE
 2. Read about food TCW
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Part 3: Grammar and Writing**Grammar**

1. To be: use the correct past tense form P2X

Writing

2. Sort sensory details DDK
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Review: Put It All Together

1. Add descriptive details to sentences 8MP
 2. Show character emotions and traits MQF
 3. Use the correct subject or verb 9A5
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Unit 3

Animals in Nature

Textbook section

IXL skills

Reading 1: Animal Habitats

Part 1: Prepare to Read

1. Complete the word with the correct initial consonant blend 6Q9

Part 2: Read

1. Read poetry 72K
2. Identify text structures WN5

Part 3: Grammar and Writing

Grammar

1. Identify prepositions 5BQ
2. Identify prepositions and their objects MJP
3. Identify prepositional phrases 8NN

Reading 2: Can You See Them?

Part 1: Prepare to Read

Vocabulary

1. Use context to identify the meaning of a word KNY

Word Study

2. Form compound words VSP
3. Form and use compound words 6FE

Part 2: Read

1. Match causes and effects in informational texts 2KT
2. Read passages about animals 36J

Part 3: Grammar and Writing

Grammar

1. Identify adjectives 5DK
2. Identify adverbs 3E5

Writing

3. Greetings and closings of letters F9F
4. Add descriptive details to sentences 8MP

Reading 3: How Do They Grow?**Part 1:** Prepare to Read**Phonics**

1. Complete the word with the correct digraph: ch, sh, th 2KN
2. Spell the digraph word: ch, sh, th 78H

Part 2: Read

1. Read about science and nature 3C9
2. Determine the order of events in informational texts EBQ

Part 3: Grammar and Writing**Grammar**

1. Does the adverb tell you how, when or where? AKJ
2. Identify time-order words 5P2

Writing

3. Sort sensory details DDK

Review: Put It All Together

1. Organize information by topic BKK
2. Choose topic sentences for narrative paragraphs GZR

Unit 4

Great Ideas

Textbook section

IXL skills

Reading 1: On Your Bike, Get Set, Donate!

Part 1: Prepare to Read

Word study

1. Complete the word with the ending that you hear 6MS
2. Match the -ed and -ing sentences to the pictures R8Z

Part 2: Read

1. Read about sports and hobbies STN

Part 3: Grammar and Writing

Grammar

1. Pronoun-verb agreement FWW
2. Revise the sentence using a stronger verb MF5

Writing

3. Match problems with their solutions 84S

Reading 2: Scientists and Crows

Part 1: Prepare to Read

Phonics

1. Choose the r-control word that matches the picture N67
2. Complete the word with the correct r-controlled vowel: er, ir, ur 8ZJ

Part 2: Read

1. Use key details to determine the main idea Y2K
2. Determine the main idea of a passage APH

Part 3: Grammar and Writing

Grammar

1. Form and use the irregular past tense: set
2 DZG
2. Form and use the irregular past tense: set 3 AX5
3. Form and use the irregular past tense: set 5 9GV

Reading 3: Accidental Inventions

Part 1: Prepare to Read**Phonics**

1. Sort soft and hard g words and soft and hard c words 9SE
2. Pick the soft g or soft c word that matches the picture PBY

Part 2: Read

1. Read about business and technology Q48

Part 3: Grammar and Writing**Grammar**

1. Identify common and proper nouns BR7
2. Capitalizing the names of people and pets and titles of respect JPT
3. Capitalizing days, months and holidays LH8
4. Capitalizing the names of places and geographic features HSK

Writing

5. Use time-order words 8F2

Review: Put It All Together

1. Use adjectives to compare FFC
2. Use adverbs to compare NWP
3. Choose the best transition F85

Unit 5

Neighbors in Space

Textbook section

IXL skills

Reading 1: Earth and Beyond

Part 1: Prepare to Read

Vocabulary

1. Choose the synonym ZAB
2. Choose the antonym EEC

Part 2: Read

1. Read about science and nature 3C9

Part 3: Grammar and Writing

Grammar

1. Identify coordinating conjunctions XB2
2. Use coordinating conjunctions JZR
3. Is the sentence simple or compound? DSU

Writing

4. Choose reasons to support an opinion 6DU

Reading 2: One Moon, Many Myths

Part 1: Prepare to Read

Vocabulary

1. Use context to identify the meaning of a word KNY

Word study

2. Which definition matches the sentence? CSL
3. Which sentence matches the definition? DFX

Part 2: Read

1. Compare mythological illustrations SYD

Part 3: Grammar and Writing

Grammar

1. Is the sentence in the past, present or future tense? L67
2. Change the sentence to future tense U53

Writing

3. Complete the opinion passage with an example 79S

Reading 3: Franklin's Dream**Part 1:** Prepare to Read**Phonics**

1. Complete the word with the correct r-controlled vowel: ar, er, ir, or, ur 5K6
2. Choose the r-control sentence that matches the picture QKE

Part 2: Read

1. Read about famous people FYS

Part 3: Grammar and Writing**Grammar**

1. Identify subordinating conjunctions WGC
2. Use subordinating conjunctions A5S

Writing

3. Complete the opinion passage with a reason RQL

Review: Put It All Together

1. Capitalizing titles ZGD
2. Formatting titles ZFK
3. Identify an author's statement of opinion TLT
4. Complete the opinion-reason-example table 5D5

Unit 6

Art for Everyone

Textbook section

IXL skills

Reading 1: Arts Festival!

Part 1: Prepare to Read

Phonics

1. Complete the word with the correct diphthong: oi, oy, ou, ow PHM
2. Choose the diphthong sentence that matches the picture 9SX

Part 2: Read

Part 3: Grammar and Writing

Grammar

1. Commas with dates A6J
2. Commas with direct addresses and after introductory words KF2

Writing

3. Order items from most general to most specific D9T

Reading 2: How to Make Puppets

Part 1: Prepare to Read

1. Spell the long i word: silent e, ie, y UBY

Part 2: Read

1. Identify time-order words 5P2
2. Determine the order of events in informational texts EBQ

Part 3: Grammar and Writing

Grammar

1. Is the sentence a statement, question, command or exclamation? P5R

Writing

2. Identify and correct plagiarism KJG

Reading 3: Painting for the Public

Part 1: Prepare to Read**Word study**

1. How many syllables does the word have? QFG
 2. Sort by the number of syllables HR6
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Part 2: Read

1. Read about art, music and traditions RB5
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Part 3: Grammar and Writing**Grammar**

1. Punctuating dialogue 2C2

Writing

2. Formatting and capitalizing titles NJG
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Review: Put It All Together

1. Organize information by topic BKK
 2. Choose topic sentences for expository paragraphs EYC
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